

ISTE STUDENTS CHAPTER (TN 217)

ACADEMIC YEAR 2024-2025 (EVEN SEMESTER)

Technical Crossword Competition Report

The ISTE Student Chapter (TN 217), Kings College of Engineering (Autonomous), organized a **Technical Cross word competition** on **29.04.2025** between 03.45 P.M. –04.30 P.M. for the ISTE student members of Mechanical Engineering Department. 36 students were actively participated in this competition. The event aimed to promote analytical thinking, teamwork, and a deeper understanding of core technical concepts among undergraduate students.

Objectives of the Event

- To improve students' familiarity with technical terms and concepts.
- To encourage participation in co-curricular academic activities.
- To promote healthy competition and peer learning.
- To develop quick-thinking and problem-solving skills under time constraints.

About the Event

The competition was open to all undergraduate students across Department of Mechanical Engineering. A total of **18 teams** (each comprising two members) registered for the event. The format included:

- Preliminary Round: Participants solved the Technical Crossword questions within 10 minutes
- Final Round: Top 5 teams advanced to a live crossword-solving round displayed on a projector, with increasing difficulty and time-bound challenges.

Highlights of the Event

- · Questions covered domains like basics of manufacturing and design engineering.
- The event witnessed enthusiastic participation and a strong sense of teamwork.
- Judges and faculty members appreciated the creativity and depth of knowledge demonstrated by the finalists.

Glimpses of the Event





Students were actively participated in the event

The following students are the prize winners:

Position	Class	Name of the Student
First	III-MECH	Suniljoy P Vedha S
Second	III-MECH	Dhivyakumar PS Akash P
Third	III-MECH	Bhuvaneshwaran JD Arunash M

Outcomes of the Event

- Students enhanced their command of technical vocabulary and concepts.
- The competition fostered a spirit of academic curiosity and collaborative learning.
- Participants reported increased confidence in applying theoretical knowledge in a practical and engaging setting.
- The event helped in identifying students with strong domain knowledge and problemsolving abilities.

Technical Cross word competition was a successful initiative that blended learning with fun. It provided students a platform to test their technical knowledge in an unconventional and stimulating format.

Dept. ISTE Coordinator Coordinator/ISTE Chapter

Principal